

## “WALK IN THEIR SHOES”



Empathy is the key to helping others, especially children affected by natural disasters. When we try to understand how someone else feels, we can offer real support and comfort. Children who experience earthquakes, floods, or other disasters may feel scared, lost, or overwhelmed. By listening to their stories, being patient, and showing kindness, we help them feel safe and understood. Even a small act of empathy — like asking how they feel or just being there — can make a big difference in their healing journey.

### Lesson

Language

### Grade

5

### Learning Objectives

Students will analyze literary texts to enhance comprehension and critical thinking skills while connect themes to personal experiences.

### Duration

40 Minutes

### Required Materials

A colorful classroom poster or handout version of the short story  
Writing paper titled “My Theme Connection” (with visuals and a theme)  
Mini-assessment form (see in Annex)

### Preparation and Implementation

Print the papers and duplicate them.

## PROCESS

### 1 INTRODUCTION (5 Minutes)

- The teacher writes the following question on the board:  
“Have you ever had to make a difficult decision?”
- Students have a short conversation about “making decisions” and “considering the consequences.”
- Then, the following short story is shared with the students:

Short Story: “The Lost Lunch”

Elif brought her lunch every day in a box her mother had prepared. One day at school, one of her friends forgot her lunch. Although Elif wanted to share hers, she was very hungry. In the end, she split her meal in half. Even though they ate very little that day, they both left happy.

### 2 DISCUSSION (10 Minutes)

- Students are asked the following questions:
  - “What was the problem Elif faced?”
  - “Do you think she made the right decision? Why?”
  - “What is the main theme in this story?”
  - (Sharing, difficult decisions, empathy, etc.)
- Students briefly exchange ideas in pairs.

### 3 IMPLEMENTATION (20 Minutes)

- Students write individually using the following instructions:  
"Remember a time when you, like Elif, made a difficult decision. What happened at that moment? How did you feel? What similarities are there between that incident and this story? Give your article a title."
- Students are asked to:
  - Write at least 5-6 sentences,
  - Relate the short story to their own experiences,
  - Indicate the theme.

## EVALUATION

- 2-3 volunteer students read the text.
- The following evaluation questions are posed to the entire class:
  - “How did you connect the event in your own life to the event in the story?”
  - “What lesson did you learn from the story?”

## RECOMMENDATIONS

- Read the given story with a warm and engaging tone, and create a positive sharing space by praising the emotional honesty, not just grammar or length.

# ASSESSMENT

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Criterion	1	2	3	4
Focus				
Development				
Organization				
Conventions				

# A Letter from Heart



Dear,

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Sincerely,

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# SHORT STORY



**Title:**

**Setting:**

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**Characters:**

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# WRITING

A series of 18 horizontal light gray lines spaced evenly down the page, providing a template for writing.