

STRONG COMMUNITY



Natural disasters can cause great destruction, affecting both individuals and entire communities. In such times, unity and cooperation become essential for recovery. When people come together to help one another, they rebuild not only their homes but also their sense of hope and security. Schools play a vital role in teaching students the importance of solidarity. By encouraging teamwork, empathy, and volunteerism, educators can help young people understand that supporting others in difficult times strengthens society as a whole. When students learn to work together and offer assistance, they grow into responsible and compassionate individuals who contribute to a more resilient future.

Lesson

Language

Grade

5

Learning Objectives

Students will practice communication and presentation skills through group discussions, debates, and multimedia projects to express ideas and fostering a sense of connection and support.

Duration

40 Minutes

Required Materials

Internet access
Cards (representing different types of disasters for each group)
Poster papers, markers, digital tools (PowerPoint, Canva, etc.)

Preparation and Implementation

Make the screen ready to show the video about community help.
Bring papers or computers for preparing presentations.
Prepare a rubric for oral presentation evaluation. (optional)

PROCESS

1 INTRODUCTION (5 Minutes)

- Show students a short video or news clip about how communities support each other in the aftermath of a disaster. (See in Annex)
- After the video, brainstorm with the question: "How can communities work together to recover after a disaster?"
- Explain to the students that they will be making a presentation on a specific type of disaster (earthquake, flood, fire, etc.) as a group, and that they need to improve their communication skills.

2 GROUP WORK (15 Minutes)

- Divide the students into groups of 4-5 and give each group a type of disaster.
- Have the groups prepare a plan or solution proposal that explains how they can improve the community after the disaster. They will present this plan both in writing and visually.
- Each group will prepare their presentations using multimedia tools (video, photography, graphics, drawings).
- In their presentations, they should be asked to pay attention to the following:
 - Introduce the type of disaster and explain its effects
 - How communities can work together to cope with traumas
 - Clearly articulate ideas about solidarity and solidarity

3 IMPLEMENTATION (20 Minutes)

- Each group will make a presentation for 3-5 minutes.
- Other students will listen to the presentations and ask questions, encouraging discussion.
- The teacher will assess how openly the students express their ideas, the processes of communication within the group and mutual support.
- Factors to be considered during the presentation:
 - A safe communication with tone of voice and body language
 - Expressing ideas clearly and clearly
 - Respecting and supporting the opinions of other groups

EVALUATION

- At the end of the presentations, the teacher highlights the strengths of each group and areas that can be improved.
- Students give each other feedback and discuss which ideas affect them the most.
- This process will also help students develop their social intelligence and empathy skills.

RECOMMENDATIONS

1

As the activity is a presentation activity, the preparation and presentation part can take so much time. So if it is a large group of students, you can extend the lesson time up to 60 or more minutes like a two-lesson activity.

2

If you have an opportunity to access computers in your school, you can make students use computers to prepare their presentations and visual things. If you have not, it is enough to make them prepare it on paper with pencils, crayons, etc.

3

For the evaluation part, you can just assess their performance and materials verbally, but you can also use a rubric to assess their oral communication skills.

ANNEX

1. Watch the video below during the Introduction section.

<https://www.youtube.com/watch?v=T9CJLSAuLSo>